

**Communication and Language: As communicators, we will:**

- Develop our communication using speech, Makaton, symbols and assisted communication devices.
- Learn and use a wider range of vocabulary using the Word Aware programme and support from the SALT team.
- Talk about familiar books and be able to tell a long story.

**Physical Development: We will:**

- Taste a variety of fruit and vegetables that are grown on farms and learn why it is important to eat a variety of fruit and vegetables.
- Practice using a knife and fork to eat.
- Develop our muscles and skills during PE sessions.
- Follow our individualised OT plans to develop our fine and gross motor skills.

**Personal, Social and Emotional Development: As friends, we will:**

- Take responsibility for caring for living things such as planting flowers and vegetables.
- Learn how to accept others' ideas by finding solutions to conflicts and rivalries.
- Become increasingly independent in meeting our own care needs, e.g. using the toilet, washing and drying our hands thoroughly.

**Mathematics: As mathematicians we will**

- Learn about sorting and matching through practical activities, looking at objects that are the same and different.
- Talk about and explore 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Continue to use number songs and rhymes to support our counting knowledge.
- Learn to say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- Make comparisons between objects: size, length, weight and capacity.

**Pavilion 1 Spring Term 2**

**2022-2023**

**On the Farm**

**Learning Overview for Parents**



**Expressive Art and Design: As artists, we will:**

- Make printing and collage pictures of animals on the farm. Use different items, including textured materials to create effects. Use paints to mix the colours we need e.g.: red and white for pig printing.

**Understanding the World: As scientists we will:**

- Plant seeds and care for growing plants.
- Learn about the key features of life cycles of plants and animals.
- Learn names of farm animals and their young.

**Literacy: As readers, we will:**

- Enjoy a selection of books related to our topic: Farm Yard Hulla-balloo, Farmer Duck, Rosie's Walk and What the Ladybird Heard.
- Learn about farm life from a range of non-fiction books.
- Develop our phonological awareness, so that we can distinguish between environmental sounds.

**As writers, we will focus on:**

- Developing our fine motor skills to support our mark making and early writing skills.
- Use our print and letter knowledge in our early writing e.g. making a mother's day card, labelling drawings of animals.